

## Important Federal Disability Laws

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| <p><b>1973</b><br/>P.L. 93-112<br/><b>The Rehabilitation Act</b></p>   | <ul style="list-style-type: none"> <li>• Addresses discrimination against persons with disabilities</li> <li>• Specifically- Employment, Architecture, and Transportation</li> </ul>  |
| <p><b>1975</b><br/>P.L. 94-142<br/><b>The Education of All Handicapped Children Act</b></p>                              | <ul style="list-style-type: none"> <li>• Granted “Free Appropriate Education” including Special Education and Related Services</li> <li>• Ensured rights of children and youth with disabilities and their parents</li> <li>• Ensured effectiveness of Special Education</li> </ul>   |
| <p><b>1984</b><br/>P.L. 98-524<br/><b>The Carl Perkins Vocational Act</b></p>  | <ul style="list-style-type: none"> <li>• Provided equal access to recruitment, enrollment and placement in vocational education programs</li> </ul>   |
| <p><b>1986</b><br/>P.L. 99-457<br/><b>Amendments to the Education For All Handicapped Children Act</b></p>               | <ul style="list-style-type: none"> <li>• Added all eligible preschoolers (3-5) to have access to FAPE</li> <li>• Districts were responsible for providing services to eligible students 3-21</li> <li>• Made available federal support of development of early intervention programs for infants and toddlers with disabilities ages 0- 2 and families</li> <li>• Offered incentives for states to establish early intervention systems</li> </ul>  |
| <p><b>1990</b><br/>P.L. 102-119 <b>IDEA</b><br/><b>Individuals with Disabilities Education Act</b></p>                   | <ul style="list-style-type: none"> <li>• Changed the name of the law to <b>IDEA</b></li> </ul>  |
| <p><b>1997</b><br/>P.L. 105-17 <b>IDEA</b><br/><b>Reauthorization of Individuals with Disabilities Education Act</b></p> | <ul style="list-style-type: none"> <li>• Provided that the least restrictive environment (LRE) requirements are maintained and strengthened in references to educating children with and without disabilities together</li> <li>• Ensured children with disabilities access to and participation in the general education curriculum</li> <li>• Ensured the rights of parents to be involved in educational decisions affecting their children including eligibility and placement decisions</li> </ul> |
| <p><b>2004</b><br/><b>Reauthorization of IDEA</b><br/><br/>(OSPI summary, January 2005)</p>                              | <ul style="list-style-type: none"> <li>• Allows up to 15% of local district flow-through grant to be used for scientifically based early and pre-intervention efforts for students not yet eligible for special education services</li> <li>• Districts may also use the early intervention and pre-referral funding to contribute to risk management pools or cost sharing consortia</li> </ul>  |