

IEP QUICK INFORMATION

Individualized Education Plan (IEP)

This is a written plan for every student receiving special education services made by parents and Multi-Disciplinary team that contains information such as the student's learning needs, goals and objectives, and specific educational services required by the student.

1. Developed 30 days after the Eligibility Decision
2. Reviewed every year
3. Re-assessed every 3 years

Attending an IEP meeting (WAC 392-172-153)

1. The parent (s) of the student.
2. At least one general education teacher (or preschool education provider) of the student if the student is, or may be participating, in the general education environment.
3. At least one special education teacher of the student, or if appropriate at least one special education provider of the student.
4. A representative of the school district or public agency.
5. An individual who can interpret the instructional implications of evaluations results, who may be a member of the team described in section (2) through (6) of this section.
6. At the discretion of the parent or the school district or other public agency other individuals who have knowledge or special expertise regarding the student, including related services personnel as appropriate.
7. If appropriate, the student.

The IEP must include the following information:

- Current performance.
- Annual goals.
- Special education and related services. Participation with non-disabled children.
- The IEP must explain the extent (if any) to which the children will not participate with non-disabled children in the regular class and other school activities.
- Participation in state and district-wide test.
- Transition service needs.
- Measuring progress.

Procedural Safeguards

Procedural Safeguards provide parents of children referred for Special Education the full explanation of their educational rights. These rights must be given to a parent any time the parent ask for a copy and:

1. The first time the child is referred to Special Education.
2. Each time an IEP meeting is scheduled.
3. Each time the child is re-evaluated.
4. If a due process hearing is requested.
5. If the school district takes disciplinary action that changes the placement of the child.

Disabilities Manual

